



General Assembly

**Proposed Substitute
Bill No. 5667**

February Session, 2008

LCO No. 3468

**AN ACT CONCERNING THE ESTABLISHMENT OF A TASK FORCE
TO STUDY THE EVOLVING ROLE OF SCHOOL NURSES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study the evolving role of school nurses. Such study shall include,
3 but not be limited to, an examination of: (1) School nurse to student
4 ratios; (2) chronic disease management by school nurses or other
5 school personnel including teachers and paraprofessionals; (3) student
6 allergies and the role of the school nurse; (4) medication administration
7 protocols; (5) coordination of a student's individualized health care
8 plan with other health care professionals; (6) the merits of establishing
9 a certification process for school nurses in the state; (7) continuing
10 education requirements for school nurses; and (8) the adequacy of state
11 funding for school nurse positions.

12 (b) The task force shall consist of the following members:

13 (1) Two appointed by the speaker of the House of Representatives,

14 one of whom is an elementary school nurse in an urban school district
15 and one of whom is an elementary school principal in an urban school
16 district;

17 (2) Two appointed by the president pro tempore of the Senate, one
18 of whom is an elementary school nurse in a suburban school district
19 and one of whom is an elementary school principal in a suburban
20 school district;

21 (3) One appointed by the majority leader of the House of
22 Representatives, who is a secondary school nurse in a suburban school
23 district;

24 (4) One appointed by the majority leader of the Senate, who is a
25 secondary school nurse in an urban school district;

26 (5) One appointed by the minority leader of the House of
27 Representatives, who is a practicing pediatrician;

28 (6) One appointed by the minority leader of the Senate, who is a
29 member of the Connecticut Association of Boards of Education;

30 (7) The chairpersons and ranking members of the joint standing
31 committees of the General Assembly having cognizance of matters
32 relating to public health and education, or their designees;

33 (8) Two persons appointed by the Governor, each of whom shall be
34 the parent of a child with special health care needs;

35 (9) The Commissioner of Public Health or the commissioner's
36 designee; and

37 (10) The Commissioner of Education or the commissioner's
38 designee.

39 (c) Any member of the task force appointed under subdivision (7) of
40 subsection (b) of this section may be a member of the General
41 Assembly.

42 (d) All appointments to the task force shall be made no later than
43 thirty days after the effective date of this section. Any vacancy shall be
44 filled by the appointing authority.

45 (e) The speaker of the House of Representatives and the president
46 pro tempore of the Senate shall select the chairpersons of the task force
47 from among the members of the task force. Such chairpersons shall
48 schedule the first meeting of the task force, which shall be held no later
49 than sixty days after the effective date of this section. The task force
50 shall meet not less than monthly thereafter.

51 (f) The administrative staff of the joint standing committees of the
52 General Assembly having cognizance of matters relating to public
53 health and education shall serve as administrative staff of the task
54 force.

55 (g) Not later than February 1, 2009, the task force shall submit a
56 report on its findings and recommendations to the joint standing
57 committees of the General Assembly having cognizance of matters
58 relating to public health and education, in accordance with the
59 provisions of section 11-4a of the general statutes. The task force shall
60 terminate on the date that it submits such report or January 1, 2009,
61 whichever is later.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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